End of the Year Study Guide for Math

Your test will be open note open book open resource! Please review the standards and the suggested resources!

* 36.G.3 demonstrate that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category (e.g., all rectangles have four right angles and squares are rectangles so all squares have four right angles)
* Please refer to your textbook regarding polygons and quadrilaterals. Also, watch the helpful tutorial videos posted on the main page of my website. Also, practice the following sections on IXL: AA New! Sort polygons into Venn diagrams .
* 37.G.4 classify two-dimensional figures in a hierarchy based on properties (polygons, triangles, and quadrilaterals)
* Please refer to your textbook regarding polygons and quadrilaterals. Also, watch the helpful tutorial videos posted on the main page of my website. Also, practice the following sections on IXL: AA New! Sort polygons into Venn diagrams .
* 34.G.1 create, label, and use a coordinate grid system
* Please refer to Coordinate Plane Flocabulary, and Coordinate grid notes. Also, practice the following sections on IXL: All sections under U.
* 35.G.2 represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation Analyze patterns and relationships.
* Please refer to Coordinate Plane Flocabulary, and Coordinate grid notes. Also, practice the following sections on IXL: All sections under U.
* 3.OA.3 generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms by completing a function table or input/output table. Using the terms created, form, and graph ordered pairs on a coordinate plane.
* Practice the following sections on IXL: C 23, U 2, and NEW Graph points from a table.