
CULTURAL INVESTIGATION PORTFOLIO

146 Ways to Explore Chinese
Culture

Queena Roquemore

GOALS OF CULTURAL INVESTIGATION

- **Broaden Subject Matter Knowledge**
Students explore relevant topics of personal interest and then share their findings with classmates. Each day class receives exposure to at least 2 different aspects of target language culture.
- **Improve Communication Skills**
Students improve ability to read/write/speak in the target language through their interactions with community members. Additionally, they improve communication skills in their own language by making oral presentations of their findings to their peers.
- **Builds Relationships Within The Larger Community**
Students interact with native speakers, small business owners, corporations, non-profit organizations, embassies and universities. Students gain awareness of resources available to them in the target language within their own community.
- **Improves Reflective Skills**
Each activity requires the completion of a worksheet specifically designed to solicit students personal reflections on what they have learned and why its relevant to their classroom study of language.
- **Addresses Diverse Student Backgrounds/Abilities**
99 projects grouped together by interest enables all students to find something they excel at. Students also learn about each other's strengths while exploring subject matter. Diverse projects appeal to individuals with varying ability levels and cultural backgrounds.
- **Stimulates Intellectual Development**
One presentation triggers options/topics for further exploration and follow up discussion. Other students may choose to further explore a topic for their own project. This cultivates a "curiosity" for relevant subject matter to their study of the language.
- **Curriculum Development**
Additional cultural investigation opportunities can be presented as units/curriculum prompt them.
- **Addresses Student Involvement with Technology**
Many projects involve Internet research or exploration of specific websites. (Tour the China Online Museum, listen to foreign radio, e.g.) Students develop a familiarity with research strategies as well an higher understanding of the variety of resources available to them through the world wide web.
- **Makes Learning a Language Relevant and Fun!**
Students enjoy sharing their adventures with the class. Many activities can be accomplished with their friends, parents and other family members. Everyone gets involved in the process!

CULTURAL INVESTIGATION Guidelines:

- You will present investigation (3) times per semester. Write down the dates you signed up for here:

First Semester	Second Semester

- You are responsible for your project **on your day!** You may change your day with one weeks notice if you need to re-schedule. If you are sick or absent on your day, you will present the first day you return. If you forget all about your day **you will earn half credit on your project.**
- You do not need to tell me in advance what project you are presenting (unless it is a project that needs teacher approval) but you can ask me questions about your project at any time before you present it.
- It is expected that everything you present **will be your own.** Copying straight off the internet = **No credit.**
- You must complete **ALL** activity sheets and obtain signatures in advance of your presentation day. Filling out the sheet in class on your day = **Half credit.**
- You may complete each activity **only once** in during the school year.
- Be **well prepared** to discuss your project and answer questions about your presentation. If it appears you are not prepared, you will be scheduled for a follow up on the next class day.
- Presentations **should be 5-7 minutes.**
- Cultural Investigation is part of your project grades. Failure to complete investigation will lower your grade approximately one letter.
- I have books, websites, music CD's, cookbooks and art books available for you to use if you ask me in advance of your day.
- **QUALITY is more important than QUANTITY.** Prepare well, but reading us pages of information will not improve your grade. It's your connections that count the most!

HOW TO DO A CULTURAL INVESTIGATION

- 1) Look through the activity list, make stars by the activities that look interesting, connect to something you are learning in another class, or connect to a personal interest.
- 2) **Choose an activity that works within your time parameters**, more difficult or time consuming projects work better on weekends.
- 3) **Plan ahead, will you need to do?** Visit a store? Reserve a table at the restaurant? Research a recipe? Get a holiday approved in advance? **If the project requires approval, be sure to get it before you start!**
- 4) Do the project and complete the summary sheet. **Every activity requires a reflection sheet, even if you also have adventure sheets to complete.** Spend some time on the reflection sheet because it is how I grade your work and award your points. **Don't forget to write in the activity number at the top!**
- 5) **Attach all the proof.** Include websites, receipts, signatures, and anything else that you will need to give a complete picture of your work.
- 6) Present to the class on your assigned day. Practice in advance; **good eye contact, your voice should be clear and loud and you should not be reading stuff off a printout.** You are the expert, be prepared to answer any questions from classmates or myself. If you cannot answer questions, you may get bounced and have to re-do your project to update the class on the following class day.
- 7) Right after your presentation, hand in your work. You will not be allowed to present on your day if your reflection sheet is not complete or reflects a lack of preparation.
- 8) If you are absent because you are sick, expect to make up your project on the first available day after you return. It's a good idea to complete projects a few days in advance and keep them in your binder in case something comes up.
- 9) **Changing your dates requires 1 week advance notice.** Valid reasons for re-schedule:
 - Family emergency
 - Injury
 - Field trip was scheduled after you chose your date
 - Doctor/Dentist appt. was scheduled after you chose your date.
 - Family vacation scheduled after your chose your date.
 - Conflict with other large project or assessment.
- 10) **If you forget to do your project**, you will be scheduled to present at the first available date. (Which could be tomorrow!) It's a good idea to plan ahead so you aren't caught by surprise!

Cultural Investigation Worksheet

名字: _____ 号码 (#): _____ 班: _____

- THIS SHEET GETS COMPLETED FOR EVERY PROJECT YOU DO!
- YOU MUST COMPLETE IT **BEFORE YOU PRESENT!**
- OBTAIN ALL SIGNATURES, WRITE NEATLY, FILL IN ALL PARTS.

Activity # _____ (from packet, REQUIRED for credit!)

I. **Procedures:** Describe what you did in detail, don't leave out any steps.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

II. **Results:** Describe what happened, how things turned out, problems you encountered, successful accomplishments, surprises etc.

III. **Connections:** What did you learn from this project? (Include **3** from the following list of questions.) **THIS IS THE MOST IMPORTANT PART OF YOUR PROJECT. Spend time on it!**

- What was a new discovery for you? What was most surprising?
- What was most enjoyable? What did you expect to find but didn't?
- What has this project taught you about the Chinese community?
- How could you learn more about this topic?
- How does this connect to your own life?
- Could what you learned help you in the "real world"? Would it be useful in another class? How?
- What was different than what you usually experience in your own life?
- What new things did you learn about a person/country/place?

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146 Cultural Investigation Activities: (Grouped by interest)

MUSICAL ACTIVITIES:

- 1) **Memorize** a pop/rap song in Chinese and sing it karaoke style for class. (Song requires advance approval, bring a copy of your music.)
- 2) Learn to play a Chinese folksong/jazz/classical piece on a musical instrument. Record or perform live. Also supply a little information on the song/composer. (Song needs advance approval.)
- 3) Attend a concert or live performance of Chinese music. Report on it to the class. **Keep ticket stub as proof.**
- 4) Visit a record store. Find the foreign music section. Listen to at least five different artists from the approved artist list. Download your favorite songs or make a Powerpoint slide of links to videos and share your music in class. **COMPLETE ADVENTURE SHEET FORM #1** and activity summary sheet.
- 5) Listen to a Chinese radio station on Internet (Use Pandora.com and type in "Chinese pop music", "Chinese traditional music", "Chinese classics", etc.) for at least 2 hours. (You can do other things while listening!) **COMPLETE RADIO ADVENTURE SHEET #3.** Provide a detailed report to class on what you heard. Be prepared to compare it to your favorite radio station at home.
- 6) Create song with your own Chinese lyrics. The song lyrics must have at least 10 lines and it must make sense. The song can be goofy and silly, but 90% of it should be words that you have already learned. Google Translate should not be used for this project.
- 7) Imagine you are a groupie for a Chinese band or artist. Research on the internet to learn all about them, visit their web page, join their fan club etc. Design a poster board with their information, fun facts, and tour dates. **Bring samples of their music to class.**
- 8) Learn how to play a Chinese song on a musical instrument. Take a video or bring your instrument in and play it for the class.
- 9) Listen to music from traditional Chinese instruments. Find a song on YouTube played by one of the following instruments: gǔzhēng (zither), húlúsi (hulusi), ruǎn (Chinese guitar), pípa, èrhú, yángqín, dízi (bamboo flute), and dàgǔ (big drum). Talk about how these instruments are similar/different to instruments that you are more familiar with in Western music.
- 10) Conduct a Music Investigation on a famous Chinese music artist. **Ask your teacher for the Music Investigation sheet** and **approval of the artist.** It should not be one that we are already doing in class. Pick 3 of your favorite songs by that artist and share with the class.

ARTISTIC ACTIVITIES:

- 11) Reproduce a famous painting or sculpture by a Chinese artist. Include a picture of the original work and a brief background of the artist you chose. Explain the significance of the work to the class. Painting/sculpture should be evident that it required some good effort.

12) Design your own piece of artwork that uses the influence of a Chinese artist. Be able to explain what the influences were and supply a brief background of the artist when you present your work.

13) Visit the High Museum. (School field trips do not count!) Be on the look out for Chinese artist or sculptures/pieces that come from China. **Bring a ticket stub as proof.** Report to class on what you saw there.

14) Redesign a Chinese speaking country's flag (does not have to be the official language of the country). Research the country first to make a case for the colors and symbols that you chose. **See me in advance for a country. You risk a re-do without my approval.** Present your new flag and a copy of the original flag with a brief history of the colors and symbols on the flag: Use www.anyflag.com to access original flags.

15) Research an artist from a China. Report to class on highlights of their life, influences and what made this artist famous. Bring examples of their greatest works on Powerpoint, or in a book. **See me in advance for an artist. You risk a re-do without approval.**

16) Visit the China Online Museum on the internet for at least thirty minutes, **http://www.comuseum.com/painting/masters/** see galleries at the top from different forms of art. Write a brief review on 3 Chinese artists you especially liked. Include **POWERPOINT SLIDE** copies of your favorite artist's works.

17) Reproduce a scale model of a famous monument or historic site from a China. Provide historical background on your model when you present to the class.

18) Choose 5 Chinese artists and download their major works to a **Powerpoint presentation.** Research each artist and using note cards, present some brief points of their personal life, style, period, influences and main ideas behind their works. Tour the class through your virtual museum, explaining each artist as if you were the tour guide.

19) Go to a local art show and find an artist who does traditional Chinese brush painting/calligraphy. Ask questions about their artwork, and what makes it different from Western art. Ask for a business card and write a brief summary about what you learned.

20) Watch a video on YouTube of a traditional Chinese dance. Pay attention to their costumes and headpieces associated with the dance. Do some research on why that particular dance style wears that type of costume and **redesign** (do not copy the one in the video) the outfit using your newfound knowledge.

21) Knit, sew, or crochet a Chinese-inspired design. Be prepared to describe your progress and show us where you got your inspiration (just creating a yellow and red pattern does not count).

22) Learn the history and art of traditional Chinese knots. Be prepared to teach/show us how to do a simple Chinese knot or bring a video of you demonstrating it.

23) Redesign an important landmark in China. Research the design first to make a case for why you changed its original look. Were you inspired by another landmark? Bring both a picture of the original as well as your new design.

24) Research about the beauty standards in China versus the U.S.? Look at actresses, models, or pageant winners. How are makeup, hair, and skin care products similar/different to what is sold in either country? Watch a few YouTube makeup tutorials and pay attention to what these makeup artists accentuate in each of the cultures. How is this similar/different to your perception of beauty? Be prepared to discuss your findings.

HISTORICAL ACTIVITIES:

25) Conduct a personal interview with a native Chinese speaking **IMMIGRANT** (not a descendant from previous person) Write 15 questions and **GET THEM APPROVED in advance of interview** or risk a re-do. (Bonus points if you can prove that you interviewed them in Chinese.)

26) Research a famous Chinese/Chinese person. Choose from the list at **http://en.wikipedia.org/wiki/List_of_Chinese_people**. Report on their contributions to the world. Present your findings to the class as an autobiography (YOU were the famous person), talk about your background and how you became famous.

27) Choose a piece of foreign paper money from China from the last 100 years. Research the person on the bill or coin. What did they do for their country to get their face on money? Share their life with the class as if you were that person. Submit your summary with a copy of the money.

28) Create a time line of the history of China. Include at least **1000 years of time and at least 15 important events**. Choose the 3 most significant events to examine further and summarize in 1 paragraph per event. Explain why your choices were the most important in this country's history.

29) Investigate the origins and history of **an obscure or little known holiday** in China. Why is this holiday unusual? Are there associated traditions? Where is it celebrated? Do we have a similar holiday? **NOTE:** Make sure you ask me for approval on your Chinese holiday to avoid duplication. Share your findings with the class in a Powerpoint.

30) Choose 10 different Chinese inventions that are important to our modern day world. Present your findings in a Powerpoint and include: time it was invented, what it was used for in the past, and what it is used in modern-day.

31) Explore the 3 major religions of China: Buddhism, Taoism, and Confucianism. Present your findings on a poster or a Powerpoint comparing and contrasting these religions to each other (who started it, what are the key philosophies they believe in, what do they believe in after death) and the similarities/differences between one of those and another religion of your choice.

32) Compare the history of China to the history of the United States since 1776. Discuss political changes, technological advances, geographical changes, etc. Present your findings in a Powerpoint.

33) Conduct research on the evolution of Chinese clothing to the evolution of Western clothing in the last 500 years. Select some key differences and any similarities. Be prepared to talk about at least 5 major styles in both regions.

34) Explore the lifestyle of a high, middle, and low-class citizen in China. Pretend that you are living each of their lifestyles. Write a journal entry from each one's point of view and what their typical day is like.

35) Select 5 rulers of China that you want to research on. They can be emperors, empresses, Communist leaders, or former/current presidents. Talk about their accomplishments and/or major events that either helped or hurt the growth of China. Present your information using a Powerpoint.

GEOGRAPHICAL ACTIVITIES:

36) Design a **CREATIVE** map illustrating all the Chinese-speaking countries of the world. Label each country and capital, include one key product that each county produces. Do you see any commonalities between countries? What were they?

37) Design a map (or Powerpoint of several maps) that highlight the influence of Chinese explorers on World. **Include:** Various routes they explored, where battles occurred, states, countries or natural landmarks that have names influenced by the explorers. Share your findings with the class.

38) Draw a map of China and include 15 major cities. In each city, select an unusual or little known fact for each one. Share your findings with the class. (Facts should not be the same as ones that your classmates have already shared.)

39) Create a demographic chart or graph to show projected growth areas of American population in China over the next 10, 25 and 50 years. Examine immigration in China as a whole and select a couple of controversial issues to explore further. Share findings with the class.

40) Conduct research on a minority ethnic group in China (it has 55)! Talk about their culture, include food, music, dance, religion, clothing, etc. What makes that ethnic group different from the majority (Han) Chinese? Present your findings using Powerpoint or a poster.

41) Research China's wildlife and focus on specific animals and plants that are native to China. How do these animals benefit/affect the region that they live in? Select 8 animals and 2 plants to share with the class. Present your findings using a poster or Powerpoint.

GOVERNMENT/POLITICAL ACTIVITIES:

42) Imagine you are the leader of a China who will be visiting our President in the White House. **What important issues will you need to discuss?** Write a speech to give to the US President that outlines ideas that would serve your country. Examine the history, political climate and specific problems/issues they presently face. Read your speech to the class. Attach copies of your sources and your speech.

43) Research 10 different laws/rules that Chinese citizens have to follow that are different from the United States. Do you agree with these laws or not? Be prepared to discuss your reasons why.

44) Conduct research on the current president of China. What are some key things that he has done during his presidency? Write a letter from his point of view discussing the current relationship of China and the United States.

45) Conduct research on China's territories (such as Nepal and Taiwan) and be prepared to discuss some conflicts that they are currently facing. Present both sides from the territory's point of view and China's. What would you like to see happen?

46) Research an issue that is going on in China that you feel needs to be resolved (ex: air quality, censorship, human rights, traffic, lack of building space, overpopulation, etc.) If you were the president, what steps would you take to solve this problem and how would you ensure that it does not become an issue again?

47) Conduct research on AliPay and social credit (this is quickly growing as China's most effective payment method). Be prepared to present about the positives and negatives. Do you think this system would work in the United States? Why/why not?

GAMES/SPORTS/TOYS/ACTIVE ACTIVITIES:

48) Learn to dance a traditional Chinese dance. Teach the class, bring music and/or props and a little background information.

49) Learn to play Chinese chess (xian qi) or traditional Mahjong. You may use either online sources or play using real game pieces (Mahjong is typically played with 4 players though). Explain what the difference is between Chinese chess and American chess or Mahjong with another game.

50) Research the difference between the 3 different types of Asian martial arts (Kung-Fu, Tai Kwon Do, and Karate). Learn about the Shaolin Monastery in China and learn a few Kung-Fu moves from YouTube videos of Shaolin Monks. Be prepared to demonstrate your moves with the class.

51) Sign up and attend a class at the Shaolin Institute Atlanta campus: <https://www.shaolin-world.net/atlantacampus/>. You may choose from either the KungFu, Kickboxing (Shanshou), or Tai Chi/Qi Gong classes. Make sure you take pictures and discuss your experience with your class.

52) Choose one of the traditional Chinese toys and games to learn in-depth knowledge about. Choose from the following: hacky sack (jiàn zi), diabolo/Chinese yo-yo (chě líng/dǒu kōng zhú), jump rope (tiào shéng), ping pong (pīng pāng), or badminton (yǔ máo qiú). For your presentation, you can show us how to play the toy/game, bring an example of the toy, a video of you playing it, **or** explain the rules and the class how to play it.

53) Select a Chinese sports team (of any sport) and do some basic research on them. When were they founded? What are their team colors? What are the names of some famous players? Do they have any national championships? Are all of their players Chinese? Etc. Present your findings to the class with a poster board or a Powerpoint.

54) Research Olympic records that have been set by Chinese Olympians. When was the record set? What sport was it in? Is there a trend to what "Chinese" athletes are generally more trained in? Present your findings in a Powerpoint.

CAREER POSSIBILITIES ACTIVITIES:

55) Investigate majoring in a foreign language at a **large U.S. University**. What are the requirements for a degree in Chinese? Which classes must you take first? What other courses can you choose from? Do they require you to complete a semester of study abroad? Where would you go? Share your results. Submit copies of your sources.

56) Search the classified ads for jobs in a national newspaper or Monster.com. Collect (10) different ads seeking people who speak Chinese or are bi-lingual. Investigate two of the jobs further with the companies (email or call). **Complete Adventure Sheet #11**. Report on your findings to the class.

57) Interview a professional who uses Chinese in their career. How do they use Chinese? Does speaking Chinese earn you more money, or get you travel opportunities? Interview may be in English but questions must be approved IN ADVANCE. **Complete Adventure Sheet #5**.

58) Investigate on the Internet 3 different university programs that offer a semester/year study abroad in a Chinese speaking country. What were the requirements, costs, benefits and which program was the best and why? What kinds of courses would you study there? **Complete Adventure Sheet #8**. Share your findings with the class.

FOOD/DRINK ACTIVITIES:

59) Visit an Asian grocery store or a candy store. Find at least **3** different types of Chinese candy and learn about the origins. Purchase a couple of pieces to sample. Report your findings to the class.

60) Make a Chinese appetizer or dessert using an **authentic recipe**. Bring it in **with plates, napkins and forks or chopsticks** to share. Discuss the process and explain how you made them.

61) On the internet, research 3 Chinese cooking schools. What could you learn about Chinese Cuisine? How much does it cost? Which school provides the best value/experience? Report your findings. Attach print outs of the schools to your reflection sheet.

62) Visit the grocery store and buy sauces from China. Taste three new sauces, research these sauces online. Share your findings and samples with the class.

63) Learn how to make an **AUTHENTIC** recipe from a Chinese speaking country. **The recipe MUST be approved in advance. Unapproved recipes risk NO CREDIT!** Recipe must be submitted with food sample. You can email me your links to recipes for approval.

64) Create a Chinese-speaking country meal for your family. Prepare **3 courses minimum** and play background music in Chinese. Submit copies of your **AUTHENTIC** recipes. **Ask your family to critique your cooking, how did everything turn out?**

65) Eat at an **AUTHENTIC** Chinese restaurant. Must be approved by your teacher. Report on your experience to class, submit receipt with completed **Guided Adventure Sheet #6**. You must submit proof that you attempted to speak Chinese at the restaurant!

66) Research a Chinese speaking country's cuisine. What kinds of spices, foods and seasonings are most common? Which ingredients are **UNIQUE** to this country? Do we use any of these in our cooking at home? Become an expert on your country's cuisine, styles of food preparation and typical national dishes. Present your findings on Powerpoint, include pictures of at least 3 typical dishes.

67) Visit **Great Wall Supermarket, H-Mart, Dinho, or Buford Hwy. Farmers Market**. Report on 12 different foods you found there from countries that speak Chinese. Make a chart and include product/brand name/country of origin/price for each item. Buy a couple of inexpensive snacks, bring your samples to class to share.

68) Take a cooking lesson in Chinese cuisine from Whole Foods Market, your local technical college or neighborhood cooking school. (You must sign up and pay in advance so this will require some planning.) Share your experience, include what you learned to make and the steps involved.

69) Investigate the origins of Americanized Chinese food. Watch the documentary on "The Search for General Tso". Create a small Powerpoint presentation on where 5 famous American Chinese foods come from. What parts of the dishes are preserved from the Chinese culture? What has been Americanized?

70) Research what Dimsum is and go and have authentic dimsum at a Chinese restaurant. Be sure to try at least 5 dimsum dishes from a cart, and take pictures of the food that you tried. Tell us about your experience.

71) Visit an Asian grocery store. Find at least **3** Chinese snacks and learn about the origins. Purchase a few to bring in and share. Report your findings to the class.

72) Research a simple Chinese recipe and create a batch. Compare it to a store-bought version and bring samples of both to share with the class. Allow the students to vote on which one they prefer: yours or the store-bought version.

73) Visit a Chinese restaurant and choose two dishes that you would like to bring as samples to the class. Find out the main ingredients that are used (you can use the Internet – not all restaurants will share the recipe with you) and the history behind the dish.

74) Purchase 3 different Chinese drinks at the grocery store and try them. Compare these drinks to other drinks that you have had before? What's similar/different about them? Could you remake it? Could you see this drink being popular among other non-Chinese people? Why/why not?

READING/LANGUAGE ACTIVITIES:

75) Memorize a Chinese tongue twister (at least 20 characters). Be confident and able to present it/say it correctly. Explain why the tongue twister is considered difficult and explain the effort you had to go through in order to pronounce it correctly.

76) Read a Chinese Newspaper online (<http://www.mdnkids.com/>). Feel free to use Google Translate to help. Complete **Guided Adventure #14**. No presentation required, submit your project on the due date.

77) Find a one-page magazine or newspaper article in Chinese. Underline **ALL** the cognates that appear in the article. Summarize the article in English to show you understood it. **Article must be AT LEAST one full page long!** Read carefully, no credit awarded if you miss a lot of cognates!

*(cognate = words that sound like English in Chinese)

78) Visit a bookstore. Find the FOREIGN BOOK section. Complete **Guided Adventure #2**.

79) Read a children's book in Chinese (it might be helpful to find one with Pinyin). Make a list of ten words you didn't know, look them up, list the definitions. Write a brief summary of story. Present to the class like a book report.

80) Research 10 idioms and/or proverbs that are the similar in meaning to English idioms that you are familiar with. What do the idioms mean? Where do they come from? Are they used in the same way that English ones are?

81) Collect 10 current events articles from newspapers/magazines/internet about Chinese countries. Write a brief five sentence reaction to each article. Each article should be dated. Choose three to discuss in class.

82) Read a short poem by a well known Chinese author. Analyze the poem, be able to identify similes, metaphors, symbolism. Make copies to share with class, discuss poem.

83) **MEMORIZE a well known** Chinese poem. Recite out loud w/ expression & explain poem to the class. 5 line minimum. Bring copies of poem to share.

84) Research a famous Chinese/Chinese author. What was unusual about their life? Did they have another career as well? Why were they famous, what did they write about? Report to the class, bring samples of their work.

85) Read 5 Chinese myths/stories with morals. What are the stories about? What aspects of Chinese culture are present in the characters, plot, and morals? Write a summary of each story, including what you liked about it. Share your findings.

86) Read an article about a China in National Geographic or Time Magazine. Write a brief summary and include your own personal reactions to the article. What did you learn? Does this article connect to something you are learning about in Science or Social Studies? Share your findings with the class. Submit article with reaction.

87) Read a book where the main character is Chinese. (Cannot be a book that we are doing together in class.) Choose one of the book report ideas from this website: <http://teachnet.com/lessonplans/language-arts/more-ideas-than-ever-book-reports/> and be prepared to share with the class.

88) Make a list of 10 compound words (*ex.: doorbell*) in English. Are the words in Chinese created by the same combination of words? Then, research 10 Chinese words that come from English words (*hint: they usually sound like the English word (sofa = shā fā)*). Be prepared to share your findings. Avoid using the same words that your classmates have already used.

89) Research a famous Chinese philosopher and find 10 of his famous sayings/quotes. Tell us what those sayings are and how would you apply those quotes to your present-day life.

90) Create a skit or a dialogue between you and a friend in Chinese. (You can even choose to do it in the form of a puppet show, or ventriloquist if you're super talented!) The skit must be about 5 minutes long and contain *at least* 20 lines of dialogue. You can either present it in person or take a video. Make sure you **work on your tones!**

91) Read a Chinese myth/legend and conduct some research as to what the traits of your mythological character. Create new mythological character using similar characteristics and be prepared to talk about why you designed him/her/it the way it is. Present a short story/myth/legend/fable about this new character.

92) Chinese characters originated as pictures. Choose 15 characters and draw out the evolution of each of their characters from ancient to present day writing. Avoid duplication from other presenters.

93) Select a city in China and a holiday that takes place during the year. Write at least 5 journal entries as if you were a teen living in that area and celebrating this particular holiday. What do you need to prepare for the festival? What are you excited about? What chores do you need to complete?

T.V AND MOVIE ACTIVITIES:

94) Watch thirty minutes of Chinese news every night for 5 nights (stream or on satellite if you have access). Keep a time log and diary on what shows you saw. What are major differences you see between Chinese and U.S. news programming? Submit log and summary. Can also use <http://usa.chinadaily.com.cn/china/index.html> to help

95) Watch an episode of a Chinese talent competition (either an equivalent of American Idol, So You Think You Can Dance, America's Got Talent, etc.). How is this show different/similar to competition shows in the US? Which performers did you like? Share a 2 minute clip with the class.

96) Watch the **NATIONAL** news, **and then watch the news in Chinese online or on satellite** and keep a two column list of the major news events covered. Compare and contrast the two broadcasts, which stories were the same and what stories were different and why? Submit summary.

97) Visit a video rental store or Netflix.com. In the foreign film section, make a list of 8 titles & ratings of the movies you find in Chinese. Who are the most famous Chinese actors and actresses? What are some of their films? Read the jackets or on line reviews and plot summaries, taking notes. Are there any titles that interest you? Discuss your findings.

(**Note: Store MUST HAVE GOOD SELECTION** of foreign films to do this project, or choose another store!)

98) Attend a foreign language film showing in Chinese at a nearby theatre. **Complete Guided Adventure Sheet #7.** Submit w/ticket stub.

99) Rent/stream a Chinese language film and watch it. Pretend you are a film critic and write a review. Give summary, and share your favorite scene from the film in class. **Be sure to seek parental approval for anything rated PG-13 or higher!**

100) Find 10 Chinese Commercials on the internet and make a page with links. Share them with the class. **NOTE: These must be REAL product commercials.** What is different about Chinese advertising than the U.S? Be prepared to share your findings with the class.

101) Watch Chinese versions of Disney songs in English on YouTube. Find 5 that you like and download the translated lyrics. Highlight the lyrics that are different in Chinese than the English version. Which do you like more? Prepare to explain in a short presentation and show us a clip from one where you prefer the Chinese version more.

102) Watch an episode of "Fresh Off the Boat". Write a summary of what happened in the episode and list at least 10 cultural **differences and similarities** that you saw between Eddie Huang's family and your family. What did you find interesting and what did you learn from this episode? Be prepared to share your summary and findings with the class. Try to watch different episodes than ones that your classmates have already done.

103) Find 15 movie posters in Chinese of American movies (ex: Chinese version of Frozen). Pay attention to how they translated the movie title. Is it the same as it is in English? Make sure that you do not duplicate ones that your classmates have done.

104) Find 3 different Chinese versions of commercials that are the same in other countries (the commercials are almost the same as the original with only slight regional changes). What was interesting about some of the changes they made? Pay attention to the regional/cultural differences.

Ex: Wells Fargo "Better Every Day" Commercial in India:

<https://www.youtube.com/watch?v=25caI56dbzQ> vs. China:

https://www.youtube.com/watch?v=xovoLrJ7o_4

105) Choose a 3 minute video that you can mute and re-narrate in Chinese. During your presentation, you will need to narrate the video while it is playing in class. **Practice ahead of time** before you present!

106) Watch a season of a Chinese show. The show's dialogue should be in Chinese (you might be able to find some on Netflix). Give the name of the show, what it was about, and your overall opinion of it. Is it a show you would watch again? Would you recommend it to someone?

107) Watch a documentary about a Chinese speaking country. This can be on Learning Channel, Discovery, Public TV, National Geographic or you can rent one. Write a brief summary about what you learned. Share your findings with the class.

TRAVELING AND SHOPPING ACTIVITIES:

108) Shop AMAZON.COM. Investigate Chinese/Chinese Artists. Choose 10 artists and listen to their music. Download five of your favorite artist's songs online and make a disk to share with class or load the links to their YouTube videos. **Complete Guided Adventure Sheet #1**

109) Visit your local grocery store to find foods from Chinese speaking countries. **Complete Guided Adventure Sheet #4**. Submit with parent and grocer signature. Activity validation sheet also required. Share your findings with the class.

110) Visit some clothing stores and look for clothing/other items from Chinese speaking countries (Taiwan, Hong Kong). **Complete Guided Adventure Sheet #10**. Does where a garment is made affect price? What about the quality? Support your argument with specific examples.

111) Plan a vacation abroad. **Complete Guided Adventure Sheet #9**. Submit copies of your resources when you present your dream vacation to the class. You may wish to contact a tourist office or embassy for more information about their country.

112) Visit the Atlanta Chinatown in Chamblee and spend 1-2 hours exploring. Visit stores and take some pictures of yourself in the grocery store, food court, or other gift shops. Write some similarities and differences you noticed about each store.

COMMUNICATION ACTIVITIES:

113) Start a pen pal exchange with someone in a Chinese speaking country. Submit at least two letters from them as proof. Use <http://www.studentsoftheworld.info/> **Parental approval required.**

114) Teach a family member to speak Chinese. Provide proof of your lessons: **include games, visuals and activities** used. Log time spent together practicing daily over one week (you may record a video as well). Share your results with the class.

115) Use Chinese in your daily life. This means interacting with a native speaker, not practicing with your buddy while working. Complete **Guided Adventure #6**. Supervisor's signature required.

116) Arrange a guest speaker for your class from a Chinese speaking country. What will they talk about? Prepare a list of approved questions and schedule a date with me in advance. What visual aids will they bring to share?

117) Attend a church service in a Chinese church. Search online for your city to determine locations and schedules. Parent signature required. Attach a copy of the service program to your summary sheet. Share your experience.

118) Attend a Buddhism temple service. Search online for your city to determine locations and schedules. Parent signature required. Attach pictures to your summary sheet. Share your experience.

119) Spend the night at a friend's who is a native speaker of Chinese. Speak Chinese with their family. Submit a brief summary of your experience at their home. Adult family member and parent signatures required.

120) Start an e-mail exchange with a Chinese native speaker. Submit copies of 5 e-mail exchanges as proof of your ongoing correspondence. Go to <http://www.studentsoftheworld.info/>. **Parental approval required**. Your correspondent must speak Chinese and live outside of the US.

121) Contact the Culture Center of Taipei Economic and Cultural Office in Atlanta (Chamblee) in your community. Arrange a visit if possible. What kinds of services/events do they offer to people interested in Chinese language and culture? Share your findings with the class.

INTERNET ACTIVITIES:

122) Investigate 3 different **International High Schools** in China. Record the web page addresses you found. **Compare:** School size, course offerings, extra-curricular activities, tuition, and academic test preparation. Who do you think attends these schools? Would you like to be a student there? Compare them your school. Report your findings to the class.

123) Investigate grocery stores on line in China. What's on sale this week? Convert 10 prices of assorted items using www.xe.net. Is food more or less expensive there? Chart the items with prices to compare/contrast them to your local grocer. **(HINT: If prices are in dollars, the store is NOT a foreign grocer = NO CREDIT)**. No class presentation required, submit proof of your findings.

124) Investigate today's weather in China at. Pretend you're the weatherman and **present weather to the class in CHINESE**. Use **Guided Adventure sheet #12** and visuals or Powerpoint.

125) Research a famous historic site in a Chinese speaking country. Would you like to go there? Why? What was/is significant about it? What would you do there? Make a Powerpoint with pictures and your findings for the class. Submit your findings with your summary sheet.

126) On your computer or internet radio, investigate three Chinese speaking radio stations and listen to each for at least fifteen minutes each. Keep a log of songs you recognized, what they talked about and how they sounded different. Include web page listings printouts as proof, and how you found them. Be prepared to show one site to the class.

127) Follow China in the news in the New York Times online everyday for a week. Print copies of news stories you find, write brief five sentence reactions to each article. Submit at least 7 articles with your presentation. (www.nytimes.com/pages/todaypaper/index.html)

128) Research 10 American companies who have overseas operations in China. Where are their overseas offices located? What specific piece of their business is done there? Would you like to work abroad at one of these companies? What skills would you need? Share your findings with the class.

129) Research what percentage of immigrants come annually to the U.S. from Chinese speaking countries (US Dept. of Immigration). How many are legal vs. undocumented? Where do they come from? What are requirements for a visa, green card or citizenship to the US? Report your findings.

130) Scan the top 20 songs for a Chinese speaking country of your choice (make sure the list is **recent**). How many of the Top 20 are actually from China? Make a page of song links to share. Compare their hit list to the top 20 on iTunes. What do they have in common? Share with the class.

131) Plan a vacation to a city in China. **INCLUDE**: Airfare, ground transport, shopping, hotel accommodations, sites of interest, restaurants (3) & entertainment. Include at least **3** attractions **YOU** would actually enjoy. Does when you travel make a big difference in cost? Share with the class.

***HINT:** You must plan each aspect of the trip, not use EXPEDIA to plan it for you if you want credit!*

132) Discover what China is **doing/not doing regarding ecological concerns** in their country. Explain your discoveries and reasons/justifications they gave for their action/inaction. Make some predictions about what could/would happen in the future. Discuss findings and possible solutions.

133) Read 3 short fables in Chinese. Look up words you don't know and submit a brief summary for each with the moral of the story included. Submit summaries w/printed copies of the stories and your investigation sheet on your due date.

134) Visit a children's website on line and spend at least 30 minutes there. Start at: Play some games. Then visit <http://chinese4kids.net> and click "Voyages" top right to tour some countries in Chinese. Write a brief summary of your findings.

135) Become an expert on jade. Research jade, its properties, and uses in Chinese art, history, and culture. Submit your findings and print out your sources.

136) Conduct research on the country of China and find out information on its country's statistics. Use **Guided Adventure sheet #12**.

137) Visit a Chinese Adoption site: <http://www.ccaifamily.org>, <http://www.gwca.org>, <http://www.holtinternational.org/china>, <http://childrenofallnations.com/adoption-programs/asia/china-adoption>, <https://allgodchildren.org/international-adoption/adopt-china>, and learn how families are able to adopt a child from China. Be able to discuss the requirements needed and how families have chosen to preserve their Chinese heritage.

138) Investigate 3 summer immersion schools/camps/programs in China or the U.S. where you could go to learn Chinese during the summer. Compare the costs, length of stay and benefits of attending. Would you like to do this? Which one would you choose and why? Share your findings with the class. Attach printouts as proof to your summary.

139) Investigate real estate for rent in a city in China. Would you like to rent a condo for a week and why? Look at several places in 3 different locations in China. Where would be the best place to take a vacation and what time of year offers the best rates? Attach copies of your findings. Report your findings to the class.

140) Plan a trip to China using their official website: <http://www.cnto.org> or <https://www.travelchinaguide.com/attraction>. Visit at least 3 different cities and take one form of public transport in the country. See 5 different attractions, select 3 hotels, check out some local restaurants. Share your findings with the class.

141) Investigate a Chinese speaking country's governmental system. Compare and contrast each branch of their government to our own system. What are the benefits/drawbacks of each? How long has this governmental system been functioning in the country? What kind of government did they have previously? Make a Powerpoint comparing your findings to present to the class.

142) Choose 10 famous Chinese athletes/actors/musicians/scientists/statesmen and create a Powerpoint. Briefly discuss their childhood, how they became interested in their field, major accomplishments and any other interesting facts. **Use minimal text on slides**, bring good note cards to help you present. Try not to do duplicates of ones that your classmates have already done.

143) Choose 2 Chinese speaking countries to compare. Visit www.cia.gov and examine their economy, physical size, literacy, birth/death rate, life expectancy, exports, environmental/political issues and anything else you find of interest. Create a Powerpoint comparing each aspect of the 2 countries side by side. What can you conclude about the countries you compared? Discuss your findings with the class.

144) Compare fast food companies in China and in the U.S. (McDonald's, KFC, Pizza Hut, etc.) Design a side by side comparison chart on poster board or Powerpoint. Look at history of company, restaurant design, menu offerings, pricing, special offers and employment. Which would you prefer to eat at and why? Present your findings to the class.

145) Choose a website that you can go on and change the "Language" version to "Chinese". Spend an hour browsing the website in Chinese. What did you notice was similar or different when you switched the language? Are all of the same icons there? Does the content stay the same? Discuss your findings and be prepared to show us the site on the computer.

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146) You are more than welcome to create your own project. However, **you must obtain approval from your teacher** before doing so. Your project needs to be the same caliber of effort and/or research as the options that have already been provided.

Guided Adventure Sheet #1: Visit to a Record Store

Date of visit _____ **Store name/location** _____

- Find the **INTERNATIONAL** music section and browse through the Chinese music selection (Mandarin, Taiwanese, Cantonese are acceptable).

Initial Reactions:

- 1) What kinds of music are most popular? _____
- 2) Did you recognize any of the artists from class? Who? _____
- 3) Compare pricing. Is foreign music more/less expensive? Why? _____
- 4) Compare Album covers, do Chinese Music artists look/dress differently? Explain.

Sound Check:

ARTIST	Where are they from?	Price	Style
1			
2			
3			
4			
5			
6			

ARTIST	xǐ huān (like)	xǐ huān yī diǎn (like a little)	bù xǐ huān (don't like)	wèi shé me? (Why?)
1				
2				
3				
4				
5				
6				

Did you find there were specific styles/sounds to artists from certain countries? Which ones?

ARTIST	Where are they from?	Type of Music
1		
2		
3		
4		
5		
6		

- Download some of your most/least favorite songs when you get home and burn them to a disc or make a page of links for sharing in class during your presentation.

Submit this form together with your activity summary form and on the due date of your project.

Guided Adventure Sheet #2: Visit to a Bookstore

- Visit a bookstore (you may need to call first to see if they have a good foreign book selection).
- **BROWSE** the International book **AND** magazine sections. *HINT: International means books IN foreign languages, not books to learn a foreign language like dictionaries.

What languages did you find books available in? _____

Newspapers/Magazines? _____

- Look at the titles of the books in Chinese, do the books appear to be originals or are they translations of English titles? (Give examples to support your opinion)

BOOK TITLE / AUTHOR NAME	English Trans? (X)	Probably original (X)	Price
1			
2			
3			

- Choose ONE original Chinese book (Chinese author, not a translation) and skim the first few pages, Can you find words you recognize? What do you think it's about?

Using what you found, who do **YOU** think are some important Chinese writers?
(Hint: they have CHINESE names, Stephen King is not a famous Chinese writer)

- Does where a book comes from affect its price? Defend your answer.

Now visit the children's book section. Look at their Chinese language children's books. Record your findings here:

BOOK TITLE	Author	English Trans? (X)	Probably original (X)	Price
1				
2				
3				

How well were you able to read one of these? What age level is it written for?

Complete this form and activity research form. Submit together. Don't forget to get parent signature!

Guided Adventure Sheet #3: Listening to the Pandora/Internet Radio

- Not all questions will apply to the station that you listen to. Just fill in as much as you can and to the best of your ability.
- Complete this sheet WHILE YOU LISTEN and submit with activity validation and a tape cassette of the program (if you can still make one).
- I listened to the Radio on _____ AM FM or _____ Internet.
- Date listened _____
- What kinds of things did the DJ's talk about? Could you pick out words that helped you understand?

- Listen to the songs and write down at least three you liked:

SONG I HEARD	ARTIST

What else was discussed as you listened? Did they give current events? Community happenings? Sports scores? Did people call in?

	What?	When?
Current events		
Community Happenings		
Sports scores		
Listener call in		

- If you are listening on the radio, look up the station's phone number, call and request a song by a Chinese artist... did they play it for you? What did you request?
-
- When they spoke in Chinese, what could you understand? Write down some of the words you heard here.

Word	Means

- Explain your project to the DJ, see if he will dedicate your song for you. ☺
- Earn 5 bonus points by recording the radio and bringing it to class to share.

Guided Adventure Sheet #4: Visit to a Grocery Store

- This adventure will require **one hour** to do a good job. Be sure to allow enough time!

Store visited _____ Date _____ Name of Produce Manager: _____

Discuss with a GROCER (not a bagger or cashier) where the produce comes from. Which fruits and vegetables come from countries that speak Chinese? List them below.

Fruit or Vegetable	Country of Origin	Price
1		
2		
3		
4		
5		

How do the seasons affect what's available in produce in our stores?

- Now shop the aisles, find 10 foods/drinks that come from Chinese speaking countries.

Product	Country of Origin	Price	Domestic Competitor Price
1			
2			
3			
4			
5			
6			
7			

- Whose products were more expensive, and why do you think so? Give examples to support your opinion _____

- Did you find any surprises while you were looking?

Product	Where I thought it came from	Actually made in...
1		
2		
3		

Did you purchase any Chinese speaking countries' products to try? Yes No What?

Submit this completed form with an activity summary sheet.

*Don't forget to get the produce manager's signature!

Grocer Signature _____

Guided Adventure Sheet #5: Using Foreign Language on the Job

Name _____ Place of Employment _____

- What are your job duties? Do you interact frequently with Chinese speaking customers? Why or why not? _____
- Carefully describe the situation where you heard Chinese being spoken. Include the moment where you realized they were "speaking your language"!

- How did **YOU** interact? Describe the dialogue between yourself and the customer, were you able to help them and how?

- How did they react? _____
- How did you feel as a result of your interaction? How do you think they felt?

- What were some words you needed to know in order to communicate? Are there specific vocabulary you need at the place you work? Make a list here.

Words I need	How to say it in Chinese
1	
2	
3	
4	
5	

Look up the words you needed in the dictionary or use Google Translate, put them on a card in your wallet or purse so you have them handy the next time you need them!

Complete this form and submit with a completed activity summary sheet. Don't forget to get your supervisor's signature!

Supervisor Signature _____

Guided Adventure Sheet #6: RESTAURANT REPORT

Choose a restaurant after verifying with your teacher before going to make sure that it is an **authentic** Chinese restaurant. Submit your receipt with this form and activity summary sheet.

BRING THIS FORM WHEN YOU VISIT! IT MUST BE COMPLETED IN THE RESTAURANT.

Restaurant visited _____ Date _____ Time of day _____

When you meet your server please explain why you are here. You will get better attention for your project if you go on a night/time that isn't super busy. Be patient with the server when asking your questions and remember to thank them for their time.

First impressions: What does the restaurant look like? How does it smell?

Scan the menu, list a few things you are familiar with and new things you don't recognize. Ask your server about the foods you don't recognize. Record your findings.

Name of food	Eaten it before (Y) (N)	Describe
1		
2		
3		
4		
5		

What did you order? Were you daring or did you play it safe?

Describe your meal using as many Chinese words as you can:

甜 – tián - sweet/sugary 好 – hǎo - good 咸 – xián - salty 苦 – Kǔ -bitter 辣 – là - spicy
无味 – wú wèi -tasteless 酸 – suān - sour 可口 – kě kǒu – tasty 美味的 – měi wèi de - delicious

Ask your server if there are Chinese speakers in the restaurant. Interview the owner if you can.

- 1) Nǐ zhù zài měi guó duō jiǔ le (How long have you lived in America)?
- 2) Nǐ cóng nǎ lǐ lái? (Where are you from?)
- 3) Wèi shén me nǐ xuǎn zé zhè ge chéng shì wèi nǐ de cān tīng (Why did you choose this city for your restaurant)?
- 4) Nǐ zuì xǐ huān shén me cài? (What is your favorite dish?)

Ask for the bill and say thank you/good bye in Chinese. Remember to have the server sign your form!

***YOU MUST OBTAIN EMPLOYEE SIGNATURE FOR CREDIT!**

我确认这个学生在这家餐厅试图说中文。： _____ (Employee signature)

Guided Adventure #7: Seeing a Foreign Film

- Of course, the film must be in Chinese. It wouldn't be "foreign" otherwise.
- Any movie rated PG-13 and above **must** be approved by your parent.
- You may also use this form for watching Chinese language film on DVD.

Locate the foreign film you are going to see. Most films are shown at the local Art House theatre (Sundance) or on a University campus (see me for details).

- What is the title of the film? _____
- What does it mean? _____
- Rating: _____ Parent Signature (if PG-13 and above): _____

Decide when you will see the movie, call the theater to verify it will be shown at the day/time you have decided.

Look up the film on line and write a brief summary of the plot here:

After you see the film write a brief review. Did you enjoy this movie? Why or why not? What was different from American movies?

What words were you able to pick out of the film that you recognized?

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

- Attach your ticket stub or video rental receipt and submit this sheet together with your activity summary sheet.

GUIDED ADVENTURE SHEET #8: Investigate a University Program

- Imagine you are looking for a University program to study foreign language abroad for your major. Choose some countries you might be interested in visiting.

- Now surf the internet using key words to locate University Study Abroads. Choose two schools and record your findings here:

	<u>Program #1</u>	<u>Program #2</u>
<u>Location</u>	_____	_____
Length of stay	_____	_____
Cost per session	_____	_____
Courses available (Titles, not #'s)	_____	_____
	_____	_____
Other Features: (Excursions, <u>homestay, etc</u>)	_____	_____
Does the credit Transfer?	_____	_____
Is there an affiliated U.S. School?	_____	_____
What are the Requirements to Participate?	_____	_____

Which program did you choose and why?

GUIDED ADVENTURE Sheet #9: Plan a Vacation Abroad

What cities are you interested in visiting and why?

Cities	Reason you would like to visit there
1	
2	
3	

Investigate airfares using www.travelocity.com and make your choice as to which country you will "visit" this vacation and highlight it on your chart below.

Airline	Destination	Best Price	Direct? Connecting?
1			
2			
3			

Now you need to research what you would like to see there. Some helpful links:

<http://www.chinatourism.com/> <http://www.cnto.org/> <https://www.travelchinaguide.com/attraction/>

BE REALISTIC! Choose places that are interesting to you! Not just a museum because you read it was there.

Record what you learned below:

Attraction	What city?	Cost/entry fee
1		
2		
3		
4		
5		

Now that you know what you want to see there where will you stay? Research a hotel and "make a reservation" in the places of your attractions.

Hotel Name	Rate for a double room	Special perks @ hotel
1		
2		
3		

Where will you eat your meals? What kind of food is it? Cheap or \$\$\$

Restaurant	Kind of Food	Prices
1		
2		
3		

What time of year would be the best to visit your country and why? (Keep in mind weather, special holidays, airfares etc) _____

Were there any surprises about this country? _____

What might be some drawbacks/dangers of visiting this place right now? _____

Submit this sheet, your activity summary sheet and any print outs of your sources.

GUIDED ADVENTURE Sheet #10: SHOPPING IN THE MALL

- You may need to visit more than one store to complete your sheet. Remember to budget enough time to do a good job!

Stores visited: _____

Look at the clothing, you are searching for items made in countries that speak Chinese!

Record your findings here:

Item	Country of Origin	Price	Quality
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

What are some of your overall conclusions about where a product is made?

What were the most popular countries for making clothes? _____

Who is the main competition with Chinese speaking countries for their jobs? _____

Do other countries produce better quality or cheaper products than Chinese speaking countries?
Defend your answers with examples from your research.

Submit this form with a completed summary sheet after sharing your findings with the class.

GUIDED ADVENTURE Sheet #11: Researching want ads for employment

- Obtain a National Sunday paper in advance. (New York Times, Wall St Journal, Chicago Tribune, etc). You may also conduct your job search on www.MONSTER.com , but will have to search 10 different categories of jobs and select ads that qualify. (business, travel, secretarial, sales, law etc)
- **Tape or staple all 10 of your ads collected to the back of this sheet.**
(NO ADS = NO CREDIT)

What kinds of jobs require knowledge of your foreign language?

CAREER OPPORTUNITY	SKILLS NEEDED	LOCATION
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

- Choose 2 positions to THOROUGHLY investigate. (You may want to contact several, in case someone doesn't answer)

	JOB #1 _____	Job #2 _____
Company name		
Job duties		
Contact email/phone		
Salary		
Travel?		
Requirements for job		
Location		

Were any of these jobs appealing to you? What did you like/dislike about them?

Does knowing a foreign language give you access to better jobs? Support your opinion with examples from the postings you found. You may have to search similar positions without Chinese skills to prove your point.

Attach the ads you collected to this sheet and your completed summary sheet and submit after presenting to the class.

Guided Adventure Sheet #12: Weathercast in Chinese

Follow these instructions to prepare your weathercast.

1. Visit the Internet site <https://www.accuweather.com/en/cn/china-weather>
2. Choose a region in China to investigate the weather.
5. Using the information, create a weather forecast for any 3 of those days. (Better if the weather is different each day, try a few different regions until you find one that works.)
6. Create a **Powerpoint** with the following:
 - Map of your country, indicating the capital city
 - Days of the week (in Chinese) and visuals of the weather for those 3 days
 - Temperatures in both Celsius and Fahrenheit degrees for those days
7. Your presentation must be accompanied by a **WRITTEN THREE-DAY FORECAST** for your city. The requirements for the written portion are as follows:
 - In Chinese
 - Includes a greeting to your TV audience, introducing yourself.
 - Includes ***at least 5 different weather expressions***, minimum and maximum temperatures for each day.
 - For each day in your forecast you must also suggest one activity or need for your viewers based on the weather. (Take an umbrella, wear a sweater, good day for soccer, etc.)
 - Attach the printed forecast from <https://www.accuweather.com/en/cn/china-weather> behind your own forecast and your completed summary sheet.
 - Present your 3 day weathercast (jīn tiān, míng tiān + one other day) to the class.

HINTS: Your slides should mostly be visual, with minimal text. Watch a weathercast on the news at home if you need to get an idea of the format. You may wish to have a few notecards to prompt you as you present, in case you get stuck. Practice, practice, practice. The best weathercasters aren't reading straight off the teleprompter!

Guided Adventure Sheet #13: Research on China

Country: _____ Capital: _____
Population: _____ Size: _____

Outline a brief history of your country below. Include date of independence, any major wars, internal conflicts, type of government, any conflicts with neighboring/other countries.

What kinds of products does this country produce?

What kinds of climate does this country experience?

Describe the topography (landscape). Does this influence what kinds of things are produced here?

Would you like to visit this country? Why or why not? What sorts of things might you do there? What would be some of the risks/drawbacks to visiting?

What are the main tourist attractions to do in this country?

Go to the CIA's website and research some basic information about this country. (www.cia.gov)

Birth rate: _____ Life expectancy: _____ Infant mortality rate: _____
Literacy rate: _____ Gross National Product: _____ Average income: _____

- Now draw some conclusions by comparing these numbers to the United States and a couple of other countries elsewhere in Europe or Asia. Do they live better or worse? Support your answer with your findings!
- Draw and color this country's flag on the back of this paper. Go to www.anyflag.com to look up what the colors and symbols represent as well as when this flag was adopted.

Guided Adventure Sheet #14: Analyze a Foreign Newspaper

- Read the front page of an online Chinese Language Newspaper for kids (Feel free to use Google Translate).

Name of the Newspaper Mandarin Kids	Weblink to Newspaper http://www.mdnkids.com/
---	--

Scan the titles of the headlines, what kinds of stories made the front page?

HEADLINE	What I think its about...
1	
2	
3	
4	
5	

Are any of the top stories the same as what is currently in our news?

Why do you think they would be interested in news from the U.S? Do we take a similar interest in news from their country?

- Choose one article to investigate further. Print it off read the entire story and underline all the cognates. (Cognate = word that looks like English)

What is the story about? _____

Why do you think it's important to the people of that country?

What sorts of stories **ARE NOT** reported in this newspaper compared to our own newspapers?

- **Attach the front page, the article with your highlighted cognate and share your findings with the class.**

Submit this form, your print outs and a completed summary sheet.

CULTURAL INVESTIGATION EXIT SURVEY

These are some of the projects I researched this year:

What have you learned as a result of your own or your classmates research projects this year?

Do you feel you have a better perspective on Chinese culture as a result of conducting cultural investigation? Why or Why not?

If you could change or expand cultural investigation for next year's students what would you modify or add to the project list?

What additional sources of information would have been helpful to you in conducting cultural investigation?

Did conducting Cultural Investigation make you more aware of Chinese presence in your own community? How?

Which project(s) were your favorites? Why did you enjoy them?
